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| Theme | Unit: Text | | |
| Duration | 2 week / ~10 days | | |
| Essential Question/s | 1. How does font influence the design of a webpage? | | |
| Daily  Aims | Day1: What are the different type faces?  Day2: What is a font-family?  Day3: How do we adjust the size of the font?  Day4: What are the units used to scale font?  Day5: Weekly summative assessment  Day6: How do we use a font style that is not installed onto a computer?  Day7: How do we align our text?  Day8: What are pseudo-elements?  Day9: How do we style text that is on a form or button?  Day10: Weekly Summative assessment | | |
| Vocabulary | Domain  Specific | | * font-weight * scale * Ems * typeface * font-face * indent * pseudo-elements * pseudo-classes |
| General  Academic | | * varying * fallback |
| Key Student Learning Objectives  Students will be able to: | Content  Objective | | 1. Understanding how to define color by using RGB. 2. Understanding how to define color by using hexadecimal numbers. 3. Understanding the difference between hue, saturation, and brightness. 4. Understanding how to define color by using HSL. 5. The concept of defining color in CSS. |
| Language  Objective | | 1. Differentiation between syntax and code. 2. Understand how to use domain specific vocabulary in various situations. |
| Sequence of Key Learning Activities | 1. Mini-lesson 2. Conceptual lecture 3. Student-centered activity 4. Code sharing | | |
| Rigor  (from ‘Checking for Rigor’) | * Students will be asked to write code in their own interpretation. * note book checks * checking for text annotations * Ask students to highlight syntax and code. | | |
| Unit flow: |  | | |
| Assessments | Formative Assessment  (Check for understanding) | * Oral Questioning * Misconception check * Exit Ticket | |
| Summative Assessment | * Weekly Assessment | |